# CEA in Emergencies Training Post-Test

**With answers**

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| **1.** | **What is community engagement and accountability?**  *(tick all correct answers)* | |
|  |  | A new IFRC programme that helps National Societies promote their work |
|  |  | A way of working that recognises and values community members as equal partners |
|  |  | A set of stand-alone activities that can be included in programmes and operations if time and budget allows |
|  | | |
| **2.** | **What are the three core community engagement and accountability approaches?**  *(tick all correct answers)* | |
|  |  | Community participation |
|  |  | Open, honest communication with communities |
|  |  | Media relations |
|  |  | Listening and acting on feedback |
|  |  |  |
| **3.** | **Being accountable to communities means…**  *(tick all correct answers)* | |
|  |  | We do no harm |
|  |  | We report to donors on time |
|  |  | We treat community members with dignity and respect |
|  |  | We provide relevant, timely support |
|  |  | Our programmes and responses are community driven |

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| **4.** | **What is the single, best sign of a well-functioning feedback mechanism?**  *(tick* ***ONE*** *answer only)* | | |
|  |  | You don’t receive any feedback | |
|  |  | You receive lots of feedback | |
|  |  | Feedback is acted on and used to guide the programme or response | |
|  |  | There are multiple channels for collecting the feedback | |
|  | | | |
| **5.** | **What should you include in an assessment to make sure you understand the community context and how to engage different groups?**  *(tick all correct answers)* | | |
|  |  | Mapping community leaders and groups | |
|  |  | Preferred ways to receive information and provide feedback | |
|  |  | Perceptions of the Red Cross Red Crescent | |
|  |  | Relations between groups, including power dynamics, decision-making, and discrimination | |
|  |  | Culture and beliefs | |
|  |  | Existing capacities and strengths | |
|  | | | |
| **6.** | **Which of these are good methods to ensure communities actively participate in designing and managing programmes and operations?**  *(tick all correct answers)* | | |
|  |  | Community project committees | |
|  |  | Assessment surveys | |
|  |  | Regular two-way community meetings | |
|  |  | Community project committees | |
|  |  | Noticeboards | |
|  |  | Supporting community-led action plans | |
| **7.** | **What programme and operation decisions should we discuss and agree with communities?**  *(tick all correct answers)*  *(tick all correct answers)* | | |
|  |  | The purpose and aims of the programme or response | |
|  |  | Activity plans and timelines | |
|  |  | Roles and responsibilities - between the community and the organization | |
|  |  | Exit plans | |
|  |  | Selection criteria and targeting | |
|  |  | Location and designs for any construction or installations | |
|  | | | |
| **8.** | **When should you share information with communities?**  *(tick all correct answers)* | | |
|  |  | At the start of implementation | |
|  |  | When there are delays or challenges | |
|  |  | When the programme or operation is ending | |
|  |  | Every six months | |
|  |  |  | |
| **9.** | **In epidemics, risk communication and community engagement (RCCE)…**  *(tick all correct answers)* | | |
|  |  | | Helps build trust with communities |
|  |  | | Sends messages telling people what to do |
|  |  | | Helps address gaps in knowledge and tackle misinformation and rumours |
|  |  | | Helps the response to understand community perceptions |
|  |  | | Works with communities to find local solutions to stop the spread of infection |
|  |  | | |
| **10.** | **How can you ensure community engagement and accountability is well integrated within emergency response operations?**  *(tick all correct answers)* | | |
|  |  | Discuss CEA in operational team meetings | |
|  |  | Brief all staff and volunteers involved in the response on CEA | |
|  |  | Recruit a separate CEA team to manage all engagement with the community | |
|  |  | Plan community engagement approaches with the whole team | |

**Thank you!**